# Webinar questions and answers

## Using Data for Decision Making: Part 2

## Thursday, May 30, 2019 | 2:00 p.m.

**Miscellaneous**

**What is the name of the chart displayed on slide 23 and how is it created?**

There is no official name to this chart as it’s homegrown (i.e. developed by Ann Dills and the Texas Department of State Health Services) but it is generally referred to as a stop light chart. The Portland, OR TGA has transitioned over to this StopLight system in recent years. The chart is created in PowerPoint and Microsoft Publisher using data provided by the epidemiology staff.

**We have heard some concerns about stop light charts in the past (that some people or communities would be “red” vs “green”). What was your process in coming up with the design of your chart and how do you manage concerns like these?**

Ann Dills and her colleagues have refined the stoplight chart over time based on feedback from communities. A key part of presenting this data is making sure the language used isn’t blaming individuals for health outcomes. The most appropriate way to frame it is not that, for example, Black MSM have poor health outcomes or are ‘in the red’, but that the systems create the fewest opportunities for retention for Black MSM. This makes clear that it’s not that the population is Red/Yellow/Green, it’s that the system of care is red/yellow/green in regards to meeting the needs of those communities.